



SATYAM SHIVAM SUNDARAM GROUP OF INSTITUTIONS

knowledge • innovation • leadership

{ Transformation } begins with education

Sr. Sec. Schools • ITI • Polytechnic • Engineering • Pharmacy • Nursing • D.El.Ed • B.Ed

KURMA SANSKRITI UNIVERSITY

| An upcoming project



Patna • Nalanda • Barauni • Jehanabad • Greater Noida

| Group Prospectus

our ethos



Education is the most powerful
tool which you can use to
change the world.

Satyam Shivam Sundaram Group of Institutions is a confluence of new-age learning centres which are providing quality education with moral and cultural values for several years across different regions of Bihar and NCR. All these institutions have come a long way and enjoy a reputation for excellence in academics, sports and cultural activities.

Our Mission

Our mission is to nurture the enormous talent of the students by providing them inspiring ambience in which students feel highly motivated to strive in a diligent and dedicated manner. They will be equipped with the skills and strengths that they need to cope with the challenges that life has in store for them.

We are committed to:

- Offering best quality education to students
- Producing skilled manpower, meeting international standards and global requirements
- Ensuring optimum utilization of available resources
- Providing transparent and efficient administration
- Conducting job-oriented courses in appropriate technologies for the benefits of society
- Interacting with industries, alumni and society by offering mutually beneficial services, creating unshakable trust and maintaining high moral standards

Our Vision

To emerge as a group of institutions which not only imbibes new ideas and knowledge among talented young minds but also sensitizes them towards social responsibilities they have as young citizens of India. Further to this, SSSGI endeavours for total quality management.

The Institutions will strive to achieve this vision by:

- Developing a team of dedicated and competent staff in excellence-oriented learning environment
- Mutually beneficial and constructive interaction with corporates to develop industry-institution relationship
- Strengthening community services by developing young human resource
- Inculcating the qualities of leadership, skills and values by infusing inquisitiveness and time-honoured virtues in the students



welcome

The journey of Satyam Shivam Sundaram Group of Institutions

Dr. APJ Abdul Kalam always held this conviction “The future of the nation rests upon the shoulders of the young.” It is this conviction of Dr. Kalam that is our driving force at Satyam Shivam Sundaram Group of Institutions. Youngsters who are to shoulder the responsibility of our Mother Nation should be enabled with skills, enriched with values, and empowered with knowledge. They can take our country to great heights if they have in them undying passion, unflappable focus, and unshakeable self-belief. They have to have in themselves a strong urge to learn and excel. If they widen their learning horizons on regular basis; if instead of sulking they look for creative solutions to their problems; if they believe in collaborative efforts and if they don't fall prey to the deluge of distractions that are so widely pervasive then they will surely take a flight and in that process will take our beloved Bharat Mata to great heights.

Satyam Shivam Sundaram Group of Institutions has started its journey in the early 2000s with the establishment of its first school in Patna. Mr. Shanker Kumar, Chairman of Satyam Shivam Sundaram Group of Institutions found his true calling and started working in the field of education with setting up a school in Kankarbagh area in Patna. With his grit, determination, and hard work, he took this initiative to greater and greater heights. CBSE Schools across different regions of Bihar were set up during the first decade of the 21st century. The Group made its foray into technical and higher education by setting up ITIs & Polytechnical Diploma College by 2015 followed by B.Ed and D.El.Ed colleges in subsequent years. The next big milestone came in 2016 when the group started its first venture as Delhi World Public School, Greater Noida outside Bihar.

Today Satyam Shivam Sundaram Group of Institutes is at the forefront of providing quality and value education in Bihar. Mr. Shanker Kumar is taking his passion for Education to new heights with setting up of Kurma Sanskriti University in Jehanabad. His vision is to provide an avenue that will provide opportunities to all needy and bright students across the region. This will also generate numerous jobs in the region.

Here at all our institutions, we make earnest endeavours to groom all our young learners in this manner that they get ready to cope with all the challenges that the future holds in store for them. We strive hard to cultivate all 21st-century skills in them. Apart from teaching them different vocational skills, we nurture in them creative strength, strong communication skills, collaborative approach, and leadership skills.

It is this pursuit of excellence that doesn't let us rest on our laurels. We are far from complacency. We may have achieved so many milestones yet we are fully aware that we are to sustain our efforts to produce the youngsters who surge ahead to emerge as the pride of the nation. We certainly need everyone's ceaseless support, good wishes, and blessings.

"Strive for perfection in everything you do. Take the best that exists and make it better. when it does not exist, design it."

Chairman's Welcome

" It is with a great sense of pride that I welcome you to Satyam Shivam Sundaram Group of Institutions, I am delighted that you are considering our Institution for your education. You are going to be part of a group, which is the pioneer of quality education in the country for decades."



Mr. Shanker Kumar

I believe we all have different aptitudes and if we recognize our true potential, we will excel.

Albert Einstein, the greatest of all modern scientists, said 'imagination is more important than knowledge, knowledge is limited. Imagination encircles the world'.

Our institutions provide the best platform to let free the young minds, to feed in new ideas in the world.

Dear Students, in the years to come you will emerge as the youngsters who will be creative, innovative, enthused, righteous and passionate. With all these strengths you will compete well and succeed for sure. With our unflappable value system, you will make great contribution to society and you will command a lot of respect in your life.

Besides our cutting-edge teaching facilities and programmes, we are also very proud of our dedicated and caring faculty members. The strong culture of caring at our institutions that every student is given opportunities to explore his/her interests beyond the academic specialization, with the guidance of our staff.

Everything you imagine is real

Wishing you all the ability to imagine that can help you succeed

I invite you to join Satyam Shivam Sundaram Community and be part of a journey that will be transformational.

“

We must view young people not as empty bottles to be filled, but as candles to be lit.

- Robert H. Shaffer

From science fiction movies to reality, it has taken less than 50-60 years for artificial intelligence and machine learning to reach a level where it is today. It means in next 10 to 15 years machines might be as intelligent as human beings to carry out specific tasks allocated to them. The question is how it will impact the future generations and what we need to do now to make them future ready?

While I am emphasizing on future, we still need to focus on the present. We still need to prepare talented, dispassionate, broad minded, competent, trustworthy and resourceful individuals and ingrain discipline, values and culture into them to make them good human beings who are capable of becoming global citizens.

Educational curriculums create boundaries. While respecting these boundaries we need to make them expandable. Knowledge today is shared globally irrespective of time, distance, geography or language through World Wide Web and Social Media Platform. Children of today need an education that prepares them to meet the challenges of a competitive and ever-changing world. While academic strength is essential to survive, they need great communication and thinking skills, strong character and an attitude to be lifelong learners. "Learning to Learn" and "Learning to Unlearn" will be the mantra to be successful in the world of AI and ML.

At Satyam Shivam Sundaram Group of Institutions our aim is to educate a child in such a way that he develops all his positive inherent qualities. He should be enabled to decide what is right and what is wrong and to develop optimistic attitude towards various aspects of life.



Rahul Kumar



Om Narayan
Managing Director

In education, we have a great opportunity to make a real difference in the lives of our students, their families, the society and the nation as a whole. In all the institutions associated with Satyam Shivam Sundaram Group of Institutions everyone is aware of this fact that the future of the nation rests upon the shoulders of the young and therefore teaching at all our institutions is spirited, enthused, concerned and compassionate. It is this kind of teaching that is producing glorious results.

Our ambition is to see our students emerge as inquisitive, innovative, intellectually cultivated, and environmentally responsible individuals who will perform their profession successfully with a sense of great leadership and responsibility. Everyone who is associated with Satyam Shivam Sundaram Group of Institutions in any capacity is fully determined to iron out the rough edges of the students so that they may all have a well-rounded personality.

As a young and modern group of Institutions, we are strongly committed to provide a caring and conducive learning environment with best of infrastructure, which will help in a student's holistic development. The focal objective of the Satyam Shivam Sundaram Group of Institutions is to help its students become independent learners who are confident of their own abilities. We encourage you to come and join this conducive learning environment at Satyam Shivam Sundaram Group of Institutions, which offers the opportunity to experience the wisdom of the Indian values and the rationality of the contemporary education at the same time.

TEAM ON BOARD



Vinay Kr Sinha
Retd. Dy Chief Labour Commissioner
C.L.S., Education: B.Sc., B.A
(Economics), Post Graduate Diploma in
Social Service from Xavier Institute of
Social Service, Ranchi & L.L.B from
Ranchi University

He is trained on different subjects including Conciliation skill and it's effectiveness, Health Safety, Public Administration, Judicial procedure, Civil Code Procedure, Criminal Code Procedure and Cyber Crime. He has 35 years of work experience in Human Resources, Labour & Public administration across multiple Private & Central sector organizations.



Mrs. Nilu Devi
With her involvement in social work and participation in managing schools run by the trust, Mrs. Nilu Devi is the all involved trustee of the S.E.H & Ch. Trust. She is a founding member of the group and is part of the managing committee of all the institutions run by the Group.



Neelam Singh
Principal Shivam Convent, Patna
Principal at one of the reputed school in Patna, she has worked in different capacities in school education in her career.



Dr. Krishna Kant Singh
Principal at the Sundaram International Institute of higher studies Patna He is an Author of Hindi teaching (B.Ed. & DEL.Ed. Curriculum Book) Alumnus of MGKVP university Varanasi & CSJM university Kanpur.



Dr. Priyanka Raj
A highly aspiring doctor, who wants to improve access to good education and develop a scientific temper among the future generation.



J Henry David
Principal, Kurma Sanskriti School
Experienced Principal with a demonstrated history of working in the education management industry. Skilled in Management, Staff Development, Teaching, Leadership, and Public Speaking. Strong education professional with a Master Degree from St. Joseph's College, Trichy, Tamil Nadu.



Dr. Manoj Kumar Tiwary
PhD in Sociology of Communication
With experience in India, Germany, Netherlands and Belgium on learning outcomes in schools, he is co-editor of a book on Inclusive Classroom.



Raina Krishnatray
Principal DWPS, Gr. Noida
Educational Consultant, Masters in English Literature & Guidance & Counselling with over twenty years of enriching experience in different profiles in Education.



Dr. Arvind Kumar Singh
Principal Satyam International Institute of Higher Studies Gaurichak Patna; Author and expert in field of educational philosophy and understanding the discipline.



Kanchan Kumari
A biotech graduate from Osmania University and Bachelor in Education, she is Director at DWPS, Greater Noida. Her motto "Students are at the centre of all our activities" augurs well for development of all our institutes.



Randhir Kumar Choudhary
PhD (Mechanical Engineering)
Principal SIIT, Patna
An Academician dedicated to Research. Alumni of MANIT, Bhopal & NIT, Patna. He has worked with renowned & top ranked Engineering colleges in India. Member of ASME, SAE, ISHRAE, IWS and other professional societies in the field of Engineering & Technology.



Pooja Kumari
B.A. (Hons), DU & Chartered Accountant
Pooja strives to achieve inclusive and equitable quality education for building an empowered, enlightened, equal and environmentally sustainable planet. Endeavour is to reach the last mile.

Centres of Educational Excellence





OUR INSTITUTES

Satyam International Institute of Technology (Polytechnic), PATNA
Approved by A.I.C.T.E. (Govt. of India) and Affiliated to S.B.T.E., Bihar

Satyam International Institute of Higher Studies (B.Ed & D.El.Ed) PATNA
Approved by N.C.T.E., and Affiliated to Patliputra University

Sundaram International Institute of Higher Studies (B.Ed & D.El.Ed) PATNA
Approved by N.C.T.E., and Affiliated to Maulana Mazharul Haque Arabic & Persian University, Patna

Sundaram Institute of Medical Science (B.Pharm & D. Pharm), PATNA
Approved by P.C.I

Kurma Sanskriti Institute of Pharmaceutical Science (B.Pharm & D. Pharm), Jehanabad
Approved by P.C.I

Shivam Institute of Technology (ITI) PATNA
Approved by N.C.V.T. (Govt. of India)

Satyam Skill Centre
Patna and Begusarai Under PMKVY Project and Greater Noida under DDUGKY

Sundaram Institute of Nursing Training (B.Sc. Nursing)



OUR SCHOOLS

All the schools of our group are affiliated to C.B.S.E. Board up to 10+2 level

Shivam Convent
Patna

Shivam Residential Public School
Nalanda

Delhi World Public School
Greater Noida

Eklavya Educational Complex
Patna

St. Jude's Vidyalaya
Barauni

Satyam International
Patna

Kurma Sanskriti School and International Sports Academy, Jehanabad
Our Initiative to provide a world class school to Bihar

Our Upcoming Project
Kurma Sanskriti University, Jehanabad, Bihar



SATYAM INTERNATIONAL INSTITUTE OF TECHNOLOGY (POLYTECHNIC, Patna)

Approved by A.I.C.T.E. & Affiliated to S.B.T.E.





POLYTECHNIC

Satyam International Institute of Technology is a place where raw talents are shaped, guided and polished to emerge as thorough professionals in the highly competitive knowledge-based world. It has been designed to play a key role to produce performance-oriented professionals who will excel in their respective fields.

Courses offered

3 Year full time Diploma in Engineering & Technology

- Civil Engineering - 60 Seats
- Mechanical Engineering - 60 Seats
- Computer Science & Engineering - 30 Seats
- Electrical & Electronics Engineering - 60 Seats
- Electrical Engineering - 90 Seats

Career Opportunities

- A diploma degree will be sufficient for junior engineering jobs
- Excellent job opportunities in different fields inside and outside the country.
- Diploma holders get employment as technicians, technologists, supervisors, superintendents, foremen, machinist, workshop technicians, draughtsman, station technicians (energy, thermal, aeronautical), automobile technicians, service technicians, equipment mechanics and technicians, CAD/CAM programmer, instrument technicians, junior instructors, manufacturing, tool and die designers, electricians etc.
- The best option for students keen on studying technical subjects immediately after school.
- Better exposure to the technical world compared to the regular students

Facilities

FACULTY

The teaching faculty of the college is highly qualified, well experienced and highly devoted to their work. The faculty has the attitude to help the students. Apart from this, the college also has some senior academicians from some of the best institutes in India as our visiting faculty.

GUEST LECTURES

Guest lecturers are usually up-comers, experts or well-known in their field, who guide the students in their respective fields. These have become an important part of the educational experience that supplements the pedagogical goals with respect to the real-world experience of successful practitioners. Regular Seminars & Workshops are held for the students.

INDUSTRIAL VISITS

We arrange Industrial visits for students to renowned industries on regular basis. The main objective behind these visits is to explain the working of industrial equipments in running conditions and the work environment that exists. Industrial visits take place in one or more semesters.

EDUCATIONAL TOURS

Educational Tours provide the students the opportunity of learning through travel, especially to places that they may not otherwise get to visit. We plan these tours for our students so that they learn.

LABORATORIES AND WORKSHOPS

The institute boasts of well equipped and highly updated laboratories and workshops to give practical dimensions of learning. The workshop facility is available for practical as well as project work and is equipped with modern machines and equipments. Students can perform practicals in carpentry, welding, sheet metal, foundry, bench work and fitter shop. The machine shop is equipped with lathe machine, shaper machine, milling machine, drilling machine and grinding machine. In also, efficient and technically qualified assistants are available to students and faculty for providing expert help.

Academic



Admission Process

- 1) Candidates need to have passed class 10 with minimum 35% Marks
- 2) Direct admission in 2nd year for 12th Maths/ Vocational/ITI Pass students

Financial Aid

- Student credit card scheme of Govt. of Bihar
- Academic loan facilities from nationalised banks, support by government
- Scholarship for EWS and SC/ST & Minority students



Infrastructure

WI-FI CAMPUS

Today's students will be among the first generations of Indians to work in a completely connected environment. We prepare them for the digital era with access to high-speed internet across the campus through Wi-Fi, in addition to traditional wired internet, intranet and mail access.

The Wi-Fi network covers classrooms as well as common areas. Students can access online learning materials and resources whether they're relaxing in the lawn, participating in activities or doing sports.

LIBRARY

The quality of a library is defined by its resources and atmosphere. The institute's library provides the best of both these factors. To facilitate the students in their quest for knowledge, the library provides a wealth of knowledge resources by stocking a large number of reference books, national journals, and magazines. All the resources are constantly being updated to keep students abreast of the latest findings and research. Flexible working hours make it easier for the students to fit library research time in their demanding academic schedules. The library has been designed to create an ambiance that inspires students to learn.

HOSTEL

- College has separate hostel for Boys & Girls. Separate wardens for each hostel are appointed that take care of the students in best possible way.
- The hostels have an excellent standard of living with round the clock availability of the basic facility. The Hostels rooms are spacious, well ventilated, and well organized.
- The Hostel mess is provided with water purifiers, water coolers, and other necessary facilities. Special care is taken in the preparation of food under hygienic conditions in the hostel mess.
- Facilities like T.V. Newspaper, Indoor Games (Carrom Board, Chess, Table Tennis) are also available in Hostel.

CAFETERIA

The cafeteria, on the campus, provides an ideal place for students to gather and to exchange notes over cups of coffee and wholesome snacks served throughout the day. The lighting and the ambiance of the cafeteria are modeled on the best contemporary design for cafeterias.

SPORTS FACILITIES

Sports are an integral part of college life. There are indoor and outdoor sports facilities like - Carrom. Chess, Table Tennis, Badminton, etc. Which are to be played in a well-maintained sports arena.

Cricket championships, Sports Meet marathons, and several sports events are organized to ensure the all-round development of our students.

TRANSPORT

The college has its fleet of buses to cater to the transportation needs of its students, staff members, and visiting guests. Transport is available to the students and staff commuting not only from various parts of the city but also from the suburbs to the institute campus and back. All students can make use of institute transport. This student-friendly facility makes it possible to begin the classes in time and thereby helping the academic process continue seamlessly. This also enables the institute to drive home the importance of punctuality and discipline among students.

TRANSPORT ROUTES:

- All routes of Patna & nearby areas • Masaurhi • Jehanabad • Fathua

SHIVAM INSTITUTE OF TECHNOLOGY (I.T.I), Patna

Approved by N.C.V.T. (Govt. Of India)



The youngsters are equipped with multiple mechanical skills in the institute. They are given ample exposure to the way different machines function. The scientific mechanisms and principles that are involved in the functioning of machines are shared with students by well groomed and well qualified teachers and instructors.

Aptitude Development Session

Shivam institute of Technology is equipped with state of art workshops where students are given hands on learning of the working of the machines of multiple kinds. It is here that the working of the machines is demonstrated to the students and later on they operate the machines under the watchful eyes of the teachers and instructors. Students experience excitement while working in the workshops and at the same time they cultivate the strength of confidence also in themselves. They also learn the complex functioning of multiple machines.

All the ITI courses are such that equip youngsters with strengths that are required in the job market. Apart from that the young learners are groomed in a manner that they become self employable.



Approved Courses:

Electrician	:	2 years
Fitter	:	2 years
Mechanic Diesel	:	1 year

Curriculum:

- (1) Trade Theory
- (2) Practical
- (3) Workshop Calculation & Science
- (4) Engineering Drawing
- (5) Impalpability Skills

Minimum Qualification: Passed 10th class exam under 10+2 systems of Education or its equivalents.

AGE Limit for Admission:

14-40
years

for
Widows/Separated
women

45
years

for
Ex-Servicemen
and war widows

40
years

as on
date of start
of Admission

Documents required at the time of admission:

Attested copies of following documents:-

1. SLC
2. 10th mark sheet
3. Passport size photo
4. Residential certificate
5. Caste certificate

SUNDARAM INSTITUTE OF MEDICAL SCIENCE & KURMA SANSKRITI INSTITUTE OF PHARMACEUTICAL SCIENCE

(B. Pharm and D. Pharm)

Approved by PCI



B. PHARM COURSE DESCRIPTION

B. Pharma is a 4 year program spread over 8 semesters, leading to a Bachelor's degree in Pharmacy. The program is tailor made to train the students to play an important role in community pharmacy and assist the pharmaceutical industry at various levels. The course is predominantly based on practice and interaction with a the strong focus on the healthcare system. This will enable students to practice pharmacy profession in a strong, skillful and determined manner.

Course Highlights

1. Experienced and vibrant full-time faculty
2. Electives in tune with specializations at under graduate level
3. Regular interaction with community pharmacy and industrial pharmacy experts
4. Opportunity to use and witness post graduate and research infrastructure at under graduate level
5. Guidance and counselling from faculty members
6. Placement focus in Pharmaceutical industries, Hospitals, Patent cells, IPR sections, Clinical Research Organizations, Retail Pharmacy and other opportunities

INTAKE: 100 seats at each institution



PROGRAM OUTCOME (PO)

S. No	Program Outcomes (Pos)
1	Pharmacy Knowledge
2	Planning Ability
3	Problem Analysis
4	Modern Tools Usage
5	Pharmaceutical Ethics
6	Communication
7	Pharmacists and Society
8	Environment and Sustainability
9	Lifelong Learning



Diploma in Pharmacy

D. Pharm or Diploma in Pharmacy is an undergraduate Diploma Course in the field of Pharmacy. The Course involves preparation, dispensing and appropriate use of medication meant for therapeutic purposes. The course provides the minimum qualification to become a Registered Pharmacist in India. Pharmacy Council of India (PCI) is the regulatory body of Pharmacy education in India and only the institutes approved by the PCI can offer Diploma in Pharmacy course. There is no specialisation in D.Pharm and the course provides the basic concepts of pharmaceutical science. The course of study in Diploma in Pharmacy offered by the Colleges comprises of Part-I and Part-II. The curricula and syllabi for the course is prescribed by Department of Health, Patna, Bihar. There shall be an examination in the first year on the subjects of Part-I and an examination in the second year comprising the Part-II subjects.

The Diploma in Pharmacy course of academic training is of 2 years duration with minimum of 180 working days per year followed by a practical training not less than 500 hours.

Eligibility as per PCI Regulations

Minimum qualification for admission to Pharmacy : Passed in 10+2 with Physics and Chemistry as compulsory subject with Mathematics / Biology (Zoology and Botany) and any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examination.

Career Options

1. Production & Manufacturing
2. Research & Development
3. Analysis & Testing
4. Hospital Pharmacy
5. Regulatory Affairs
6. Drug Inspection
7. Marketing
8. Academics
9. Consultancy
10. Community Pharmacy
11. Opportunities Abroad
12. Clinical Trails
13. Documentation, Library Information Services & Pharm Journalism



SATYAM INTERNATIONAL INSTITUTE OF HIGHER STUDIES (B.Ed)

Approved by N.C.T.E. & Affiliated to Patilputra University

COURSE CURRICULUM

The B.Ed course is designed to integrate the study of subject knowledge, human development, pedagogical knowledge, and communication skills. The pedagogy comprises three broad curricular areas. Perspective in Education, Curriculum, Studies, and Engagement with the Field. Transaction of the courses is done using a variety of approaches, such as case studies, discussion on reflective journals, observation of children, and interactions with the community in multiple socio-cultural environments. Information and Communication Technology (ICT), Gender, Yoga education and disability/inclusive education forms an integral part of the B.Ed curriculum.

COURSE DURATION

- The duration of the course is 2 Years
- The First-year and Final year examination leading to the award of the degree shall be held at the date notified by the University

SCHOOL INTERNSHIP & EVALUATION

School internship would be a part of the broad curricular area of 'Engagement with the field' and shall be designed to lead to the development of a broader repertoire of perspectives, professional capacities, teacher sensibilities, and skills. Student-teachers shall be equipped to cater to the diverse needs of learners in schools.

Students are to be actively engaged in teaching for 4 weeks in the first year of the course and for 16 weeks in the final year of the course, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations if practice lessons.

ENGAGEMENT WITH THE FIELD:

The B.Ed program provides for a sustained engagement with the self, the child, community, and school, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components.

1. Tasks and assignments that run through all the courses.
2. School Internship.
3. Courses on enhancing Professional capacities.

These tasks and projects would help in substantiating perspectives and theoretical frameworks studies in a teacher education classroom with field-based experience.

INFRASTRUCTURAL FACILITIES:

WELL-STOCKED LIBRARY: The institute has an excellent well stocked library consisting of Text books, Reference books, Handbooks, Educational Journals of national and international repute, popular magazines and leading daily newspapers. It is fully equipped to meet the requirements of B.Ed students. The library always accessible to help the students in finding the document or information they need.

SCIENCE & MATHS RESOURCE CENTRE: Science & Maths Labs have been fully equipped in respect of instruments, apparatuses, specimens, microscopes, slides, chemicals etc. to demonstrate practicals that help to make subject matter more clear & applicable in their daily life. Students can also avail practical material and prepare teaching aids during teaching practice.



LANGUAGE RESOURCE CENTRE: Language lab has an adequate number of teaching aids for teaching of different languages with provides teacher trainees with varied opportunities.

SEMINAR HALL: There is a spacious hall for discussions, guest lectures, and workshops with the facility of LCD projector, and surround sound system.

MULTI-PURPOSE HALL: The spacious hall provides opportunities to learners for several kinds of co-curricular activities.

ICT RESOURCE CENTRES: The lab is well equipped with very sophisticated and high quality teaching (audio-visuals) aid. The lab is equipped with a number of computers, overhead projector; color T.V.

SUNDARAM INTERNATIONAL INSTITUTE OF HIGHER STUDIES (B.Ed)

Approved BY N.C.T.E., and Affiliated to Maulana Mazharul
Haque Arabic & Persiyan University



PSYCHOLOGY RESOURCE CENTRE: The educational psychology lab is an excellent and well equipped one. It has several standardized psychological tests, apparatus & manuals. The psychological tests on different aspects i.e. personality, interest, aptitude, motivation, creativity, attitude, etc. are conducted. They help to give a hands-on experience to the teacher trainees.



SOCIAL SCIENCE RESOURCE CENTRE: Different geographical instruments and equipment as globes, maps, charts, audiovisual cassettes, CDs are available in the lab. It is well equipped with different teaching aids which are issued to students during teaching practice.



PLAYGROUND: There is a large playground for games and sports. The institutes have various facilities to pursue a wide range of sporting and cultural activities in the campus.



WORK EXPERIENCE ROOM: The institute has well equipped lab for work experience. It provides hands-on experience to students and ample opportunity to innovate and experiment with creative ideas like preparing teaching aids, campus beautification & other non-scholastic activities.



ELIGIBILITY FOR B.Ed COURSE

- The minimum qualification required to pursue this course is Bachelor of science, Bachelor of commerce and Bachelor of arts or an equivalent degree

- The percentage required for admission is minimum 50%
- Students need to appear for CET (Common Entrance Test) to qualify for admission

THE BENEFITS OF PURSUING B. Ed COURSE:

- The aim of this course is to mould the teachers who are compassionate and dedicated towards the teaching profession and are guided by the principle of ethical and social responsibility towards the students.
- The course develops knowledge and skills to provide quality edification to the students.
- A Career in teaching gives you job satisfaction, high earnings, flexible timings and job security.
- After B. Ed candidates can pursue M.Ed " Masters in Education from several Indian Universities.
- After the course you can apply for various teaching jobs in Private and Government sector

DOCUMENTS REQUIRED AT THE TIME OF COUNSELING OR ADMISSION FOR B. Es COURSE:

- Mark Sheet and Certificate of 10th ,12th and graduation
- Residence Proof like Voter Id Card , Aadhar Card or Ration Card Copy or any other
- 5 Coloured Photographs
- Migration certificate
- C.L.C/D.L.C
- Entrance Exam admit Card and Score Card
- Properly Filled Admission Form with your photograph.

BED – First Year

Course No.	Course name	Credit	Theory	Practicum	Full Marks
BCC 1	Childhood and Growing Up	4	80	20	100
BCC 2	Contemporary India and Education	4	80	20	100
BCC 3	Learning and teaching	4	80	20	100
BCC 4	Language across the Curriculum	2	40	10	50
BCC 5	Understanding Disciplines and subjects	2	40	10	50
BCC 6	Gender, School and society in education	2	40	10	50
BCC 7a	Pedagogy of a school subject	2	40	10	50
BEPC 1	Reading and reflecting on texts	2	00	50	50
BEPC 2	Drama and art in education	2	00	50	50
BEPC 3	Critical Understanding of ICT	2	00	50	50
Total		26			650

BED – Second Year

Course No.	Course name	Credit	Theory	Practicum	Full Marks
BCC 7b	Pedagogy of a school subject	2	40	10	50
BCC 8	Knowledge and curriculum	4	80	20	100
BCC 9	Assessment for Learning	4	80	20	100
BCC 10	Creating an inclusive school	2	40	10	50
BCC 11	Optional Course*	2	40	10	50
BEPC 4	Understanding the self school internship	2	00	50	50
	School internship	10	00	250	250
Total		26			650

SATYAM INTERNATIONAL INSTITUTE OF HIGHER STUDIES (D.El.Ed)

Approved by N.C.T.E. & Affiliated to BSEB

PREAMBLE

The diploma in Elementary Education (D.El.Ed) is a two year professional programme of teacher education. It aims to prepare teachers for the elementary stage of education, i.e. classes I to VIII. The aim of elementary education is to fulfill the basic learning needs of all children in an inclusive school environment bridging social and gender gaps with the active participation of the community.

DURATION AND WORKING DAYS

DURATION

The D.El.Ed. programme is of a duration of two academic years. However, the students shall be permitted to complete the programme within a maximum period of three years from the date of admission to the programme.

ELIGIBILITY

Candidates with at least 50% marks in the higher secondary (+2) or its equivalent examination are eligible for admission.

The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.



CURRICULUM

The D.El. Ed. Programme is designed to integrate the study of childhood, social context of education, subject knowledge, pedagogical knowledge, aims of education and communication skills. The programme comprises of compulsory and optional theory courses, compulsory practicum course and comprehensive school internship. The Theory and practicum courses are assigned a weightage in the proportion determined by the affiliating body which is in alignment with National curriculum framework for Teacher Education.

SUNDARAM INTERNATIONAL INSTITUTE OF HIGHER STUDIES (D.El.Ed)

Approved BY N.C.T.E., and Affiliated to BSEB



THEORY COURSES

D.El. Ed.: SYLLABUS AND COURSE DESCRIPTION

A year-wise breakup of the course's syllabus is given below;

FIRST YEAR	SECOND YEAR
F-1 Understading of society, education and syllabus	S-1 Education in contemporary Indian society
F-2 Childhood and child - development	S-2 Cognition, learning and child development
F-3 Early childhood care and education	S-3 Work and education
F-4 School culture, change and teacher development	S-4 Understanding the self
F-5 Language understanding and early language development	S-5 Health, Yoga and physical education in school
F-6 Gender and inclusive perspective in education	S-6 Pedagogy of English (Primary Level)
F-7 Pedagogy of Mathematics-1 (Primary Level)	S-7 Pedagogy of Mathematics -2 (Primary Level)
F-8 Pedagogy of Hindi-1 (Primary Level)	S-8 Pedagogy of Hindi -2 ((Primary Level)
F-9 Proficiency in English	SEP-2 School experience Programme - 2 (16 Weeks)
F-10 Pedagogy of environmental studies	
F-11 Art integrated education	
F-12 Information and communication technology in education	
SEP-1 School experience programme -1 (4 weeks)	

PRACTICUM AND SCHOOL INTERNSHIP

Field engagement course is designed to give opportunities to acquire a repertoire of professional skills and capacities in craft, fine arts work and education, creative drama and theatre in education, self-development, children's physical and emotional health, school health, and education.

The program encourages sustained engagement of its students with schools, thereby creating synergies with the neighborhood schools throughout the two years. The school internship program of 20 weeks during the first year of the course includes 4 weeks of classroom observation, 16 weeks of internship in elementary classes is part of the course during the second year.

D.EL.ED.: ELIGIBILITY

Interested aspirants for this course are required to fulfil the below-mentioned eligibility criteria:

- Completed 10+2 from a recognized board
- Above 50% marks or equivalent at 10+2 level

D.EL.ED.: ADMISSION PROCESS

Admission process for this course in the college is based on entrance exam. Candidates who clear this entrance exam are further called for a round of personal interview. Questions from different subjects of 10+2 level are asked in the entrance exam.

DOCUMENTS REQUIRED AT THE TIME OF ADMISSION :

- Mark Sheet and Certificate of 10th and 12th
- Residence Proof like Voter Id Card , Aadhar Card or Ration Card Copy or any other.
- 5 Coloured Photographs.
- Properly Filled Admission Form with your photograph.

SUNDARAM INSTITUTE OF NURSING TRAINING (B.Sc. Nursing)



B. Sc. Nursing is a four year degree program which follows the syllabus prescribed by the Indian Nursing Council. The aim of this program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative and rehabilitative services, who can make independent decisions in nursing situations, protect the rights of individuals in pursuit of health.

By choosing BSc Nursing course you will be taking the first step towards a career in nursing. You will be entering a registered graduate profession with the potential for future career opportunities at local, regional, national and international levels.

Nurses work with old and young adults with diverse health conditions, both chronic and acute, within both hospital and community settings. An essential part of the role is the promotion of health through education, the prevention of disease and the care, sustenance and rehabilitation of adults undergoing diagnostic and therapeutic regimes.

What do nurses do? In the hospital, being a nurse will require you to work in surgical departments, operating departments, medical departments and in the intensive or high dependency care areas.

Nurses can be found working in many different areas of the community. Community nursing teams provide high quality professional care to the large number of patients cared for in their own home. Practice nurses are part of the team at the local GP surgery. Nurses also work in industry and commerce, providing health screening and support for the workforce.

Our nursing course will require you to work with inter-professional teams in practical settings to become competent at the skills and knowledge required to deliver high quality nursing care. You will also be required to successfully undertake and practice a range of theoretical assessments. Students will also go through practical hand on training at hospitals in the region.

Curriculum

The course BSc Nursing broadly lays emphasis on the following key areas:

- Anatomy and physiology
- Microbiology
- Psychology
- Sociology
- Fundamentals of Nursing
- First Aid
- Personal Hygiene
- Community Health Nursing-I
- Environmental Hygiene
- Health Education and Communication Skills
- Nutrition & Biochemistry
- English



- Medical Surgical Nursing – I
- Medical Surgical Nursing – II
- Mental Health and Psychiatric Nursing
- Computers in Nursing
- Midwifery and Gynecological Nursing
- Gynecological Nursing
- Community Health Nursing –II
- Pediatric Nursing
- Management in nursing and education
- Research and statistics

Eligibility

10+2 Science with Physics, Chemistry & Biology

Employment Opportunities

Employment opportunities are abundant in nursing service. There are a number of hospitals run by various bodies like Central Govt., State Govts., public sector undertakings of Central as well as State Govts., Local-self Govts. like Corporations and Municipalities, Private organizations and Independent medical practitioners. All these organizations invariably require the services of nurses.

All nurses who have been qualified have to register themselves with the Nurses Registration Council set up in each State after paying a prescribed fee. The main function of such councils is to accord recognition and inspections of examinations, besides registering qualified nurses. Nursing service is primarily wage paid oriented. However, there is scope for self-employment also. There are opportunities to work on a part-time or daily basis in homes, private clinics, maternity centers and nursing homes as private nurses.



SATYAM SKILL CENTRE

Patna, Begusarai and Greater Noida



Satyam Skill Centres are the latest additions to the Satyam Shivam Sundaram Group of institutions.

Satyam Skill Centres are designated training centres for Pradhan Mantri Kaushal Vikas Yojana (PMKVY) & DDU GKY which are the flagship schemes of the Ministry of Skill Development & Entrepreneurship (MSDE) and Ministry of Rural Development (MORD) respectively.

The objective of this Skill Certification Scheme is to enable a large number of Indian youth to take up industry-relevant skill training that will help them in securing a better livelihood. Individuals with prior learning experience or skills will also be assessed and certified under Recognition of Prior Learning (RPL).

Satyam Skill Centre provides training in Tower Technician, Phlebotomy Technician, Automotive Service Technician Level 4 and Welding & Quality Technician.



SENIOR SECONDARY SCHOOLS

upto +2 & Affiliated to C.B.S.E



Significance of School Life

School is the place where a child develops his inclinations, forms his habits, recognizes his strengths, learn about his shortcomings, sets a goal, and prepares himself for the same. Schools, therefore, play a vital role in the life of the students. It is at the school that the child's value system is developed. The trajectory that the child is to adopt for his flight towards heights is also determined at the school. At all the Senior Secondary Schools of Satyam Shivam Sundaram Group of Institutions, students join as a toddler and pass out as a competent youngster, confident, and creative and is fully prepared to take all the challenges of his life head-on.



Students at the Schools:

In all our schools' students are observed as youngsters with countless possibilities and potentialities. All these strengths of the students are respected and sincere and focused work is done upon all these students to hone and chisel these strengths in the best possible manner. In all the schools of Satyam Shivam Sundaram Group of Institutions the value system of the students is strengthened so that they may not fall a prey to the onslaught of distractions that are so widely pervasive in the modern times. To make them all autonomous learners, children are given a goal



“Outstanding teaching and learning



which they are to follow with a great deal of fervor and passion. All the students at the schools are groomed in a manner that they may become capable of shouldering the responsibility of the nation.

Teachers at the Schools

All the teachers at the schools of Satyam Shivam Sundaram Group of Institutions are an embodiment of care, concern and compassion. They teach in a planned, prepared and enthused manner. They connect with the children, demonstrate their love for their subject before students. Their teaching is engaging and engrossing. All of them respect the vision of the organization and therefore, they go an extra mile to educate the children. Teachers impart knowledge to the children, assess their preparation and work upon the strengths and limitations of the students and thus they become the true mentors for the students.

Working at the Schools:

Working at all the schools of Satyam Shivam Sundaram Group of Institutions is vision oriented. It is the vision of the schools that keeps everyone in the driven state of mind. It is well coordinated and well collaborated efforts that have ensured so much of growth in all schools and that too in a very short period. The working that is there in all the schools is connected with life. Children of all the schools are prepared not only for the examination but also for the life that lies ahead of them. It is the inspired working of the teachers that spreads the culture of inspiration at all the schools.

Priorities at the Schools:

It is the priorities that determine the direction of the efforts. Priorities are clear to everyone in the schools. These priorities are:

- Academic excellence of the students
- Constant up gradation and updation of the learning level of the teachers
- Inspired teaching in all the classes
- Strong value system of all the students
- Children are to be kept away from all the distractions



- Children are to be groomed in a manner that they become physically strong, intellectually alert, emotionally stable and morally firm
- Children are to be given the kind of exposure that makes them fearless and confident.
- Children are to be made creative, communicative and expressive.



Infrastructure at the schools:

The motive of the schools is not to attract or please the students and parents. It is to educate all the students in the best possible manner. The infrastructure that enables the teachers and students to have collaborative learning in the best possible manner is there in all the schools.



Vast and verdant sports fields are there to raise the endurance level of the students through sports activities.

Well stocked libraries are there in all the schools of Satyam Shivam Sundaram Group of Institutions. It is in these libraries that children develop their bonding with books. They learn about the genres of books.



Awareness of authors, their works and their writing patterns help the children to get a useful insight into the world of literature and literary values.

The learning level of the children acquires a new dimension when children have hands on learning in the laboratories. Science labs, mathematics labs, social science labs, computer labs and language labs are the learning points in the school where all the students get the exposure on how the concepts learnt in the classes can be implemented in real life.



Classrooms where children are to spend maximum time are all well-lit, spacious and airy.

Activities at the School:

Harmonious development of the children's personality becomes possible through co-academic activities. It is these activities that make children multi-talented and multi-faceted. All their strengths are truly tapped and explored through co-academic activities.

Literary, artistic, and stage activities are conducted at the school around the whole academic year. Apart from these activities, a number of indoor and outdoor sports activities are also conducted at the school.

Children develop team spirit among themselves through these activities. They learn to think well, learn well, and express well when they participate in literary activities. They overcome stage fright when they participate in stage activities. Group activities develop in the children the ability to coordinate.

Students of the schools:

Well concerted efforts are made at the schools to make sure that children may emerge as the pride of the nation. There are so many students from the school who hold prominent positions in different departments and are making significant contributions to the growth of the nation. There are students who have attained excellence in different professional areas and are working like true excelsior. Being strong in term of knowledge, creativity and value systems they remain firm and focussed while working and thus they have carved a niche for themselves in this competitive world.



ADMISSIONS:

- Admission will be opened for those classes in which the vacancies are available
- The candidates seeking admission must appear for entrance test followed by an interaction

DOCUMENTS REQUIRED:

- Duly filled Admission Form
- Birth certificate
- School leaving certificate
- Residential Proof
- Four Passport size Photographs



**KURMA
SANSKRITI
SCHOOL**

सिद्धिर्भवति कर्मजा

DREAMING THE DREAM

A School of 21st Century where everyone is inspired to learn and come there because they love it and not because they have to. That in brief is the Genesis of the "Kurma Sanskriti School". The school is based on a dream "A place where kids could just be kids and not rote machines, creativity is nurtured and not restrained, no boundaries for learning and trying new ideas and kids breathe in a free flowing, energized environment".

The school will be committed to provide the best quality education to kids and mentor them to be versatile human beings by exposing them to various walks of life, global best practices and innovative initiatives thus get them ready to take up challenges of life.



MISSION

Our mission is to Inspire, Encourage and Guide our students to



NURTURE

Discover, Value and Nurture the individual's area of excellence



LEARN

Develop intellectual curiosity & become life-long learners



THINK

Be a creative innovative and logical thinker



COMMUNICATE

Think, Speak and Write with precision, clarity and independence



PERSEVERANCE

The tenacity to hold on to your aspirations against all odds



EMPATHY

Understand others perspective and grow along



DISCIPLINE

Practice self-discipline, be organized and lead a balanced life



LEAD

Imbibe strong ethics, rational decision making and leadership with a sense of team work



INTEGRITY

Adhering to principles and righteousness



ACADEMIC INFRASTRUCTURE

Facilitating Learning

CLASSROOM

Our spacious, AC classrooms with ample natural and artificial lighting, ergonomically designed furniture, and a combination of whiteboards, with projection equipment, facilitate the learning process. All classrooms have Interactive Smart Class Boards, that make the class Hi-tech.



LIBRARY

We at Kurma Sanskriti School believe that “Libraries allow children to ask questions about the world and find the answers. And the wonderful thing is that once a child learns to use a library, the doors to learning are always open.”

Our school has a state of the art, well ventilated, a computerized library for students, which is well stocked with a wide collection of books. This library has everything our kids want and consist of textbooks, reference books, fiction books (English and Hindi), General Knowledge books, guidance as well as counseling books, biographies, encyclopedias, magazines, and much more. The library provides the students well-supervised individual access to a variety of resources, books, information, and study materials.

BOARDING FACILITY

Kurma Sanskriti School is a school which welcomes boarders. The School develops boys who have strong intellectual character, and are creative and courageous. The school ensures that the boys are imbued with a set of values so that they become principled and independent adults.

- Pastoral Care: Emotional, social support
- Academic Support: Doubt clearing exam support
- Hygienic & balanced diet
- Sports training by in-house coaches
- Pollution-free, well laid out, green

INTERNATIONAL SPORTS ACADEMY

Instilling Confidence

We believe that Sports plays an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learned on the sports field. As sports play a major role in Child’s development, every child at Kurma Sanskriti School will be encouraged to take up a sport being given a vast choice which includes both indoor and outdoor games.

Various inter- house and inter school tournaments will be organized in the state of art facilities which are available at the school.

To improve respective sports, we have expert coaches and trainers who impart invaluable tips to students to hone their skills.

OUTDOOR SPORTS

- Swimming
- Cricket
- Volley Ball
- Athletics
- Football
- Basket Ball
- Horse Riding
- Lawn Tennis
- Kho-Kho
- Skating
- Hockey
- Kabaddi

INDOOR SPORTS

- Badminton
- Shooting
- Table Tennis
- Carrom
- Karate
- Chess
- Gymnastics
- Taekwando



AN UPCOMING PROJECT

KURMA SANSKRITI UNIVERSITY' A Giant Leap in Direction of Educational Excellence

KURMA SANSKRITI UNIVERSITY

A Centre of Enrichment and Empowerment



Satyam Shivam Sundaram Group of institutions has rendered matchless contribution to the cause of education. Countless young learners have been enabled with skills, enriched with values and empowered with knowledge. They have been led from confusion to clarity, from diffidence to confidence, from frailty to firmness and from ignorance to enlightenment. This group is driven with a missionary zeal. Its mission is to groom young generation at all levels so that all the young learners may reach their goal without getting misled at any point of their educational journey. It is with this motive that Kurma Sanskriti University is being given its final shape.

It is a historic project that has been taken up by the managing committee of Satyam Shivam Sundaram group of Institutions. Kurma Sanskriti University is spread over the area of 40 acres. In this vast campus students will get education as per their needs and aptitude. All the students will be prepared for prosperous and rewarding careers. They will be made both competent and confident. This university will prove to be a true centre of excellence where all-out efforts will be made to make all young learners excelsior in the true sense of the term.

STUDENTS AT THE UNIVERSITY



VISION

To give young learners an opportunity to pursue higher studies as per their aptitude and leverage their potential to the maximum extent in their chosen sphere of learning.

MISSION STATEMENT

To create an ambience in which everyone focuses well in order to excel.

PRIORITIES AND PRINCIPLES

- Every young learner is to be empowered with knowledge. Every student is to be groomed in a manner that they may turn out to be intellectually alert, emotionally stable and morally firm.
- State of the art facilities are to be arranged so that the process of teaching & learning may become creative, engaging and impactful.
- Each teacher of the university is to act as a mentor who is to ignite the potential of all the youngsters.
- Each student of the university is to be groomed in a manner that they may make significant contributions to the society with his thoughts, words and deeds.
- Collaborative efforts are to be promoted amongst teachers and students to optimize the level of learning.
- All the students are to be provided the platform to project their power and potential.
- In departmental libraries and laboratories students are to upgrade and update their learning potential.

TEACHERS AT THE UNIVERSITY

Guide

Philosopher

Mentor

Preceptor

Educator



Preacher



EDUCATION AT KURMA SANSKRITI UNIVERSITY:

Here at Kurma Sanskriti University the curriculum of all the courses will be such that the students will become competent, creative and confident. They will all develop research-oriented approach towards studies. They will have ample infrastructural support. Digital libraries and laboratories will enable all the students to have deeper insights into learning and thus they will have comprehensive knowledge. All the learners of the university will be made socially responsible.

Such programmes will be introduced in the university that all the students will connect with the people of the adjoining villages to make them all aware of the farming techniques, which will optimize the agricultural growth and thus the peasants will experience prosperity.

It is through education in the class rooms as well as through awareness about the practical life that this university will extend its contribution to society.

Kurma Sanskriti University will certainly emerge as a unique centre of academic excellence. Here, all-out efforts will be made to ensure that the education received by the students is utilized for the development and prosperity of the villages and the villagers.

Results of the schools

Planned and prepared teaching, inspiring ambience, inspired workforce, constant and consistent support and concerted work on the strengths and limitations of the students make children academically strong and thus they do well in their final examinations.

All the schools of Satyam Shivam and Sundaram Group of Institutions are the true hubs of learning. They are all the real centres of excellence and that is why in the last 17 years our students of all the schools have done exceedingly well in the board examinations and thus have brought laurels to school. Hundreds of students have been placed on CBSE merit list. Every year students of all our schools excel over the academic performance of the preceding batches. This continuous growth is very heartening for everyone here at our school.

Our Class 10th Toppers in AISSE- 2020



UJJAWAL ANAND
97.3%



AYUSH KUMAR
96%



ADITYA KUMAR
94.7%



ADITYA KUMAR
94.7%



AYUSH KUMAR
94.7%



SHRUTI KUMAR
94.5%



ANJALI KUMARIH
94.3%



AYUSH GAURAV
94.2%



SUPRIYA BHARTI
93.7%



DHAROHAR KUMAR
93.7%



UJJAWAL RAJ
93.7%



AMAN RAJ
93.3%



ADITYA RAJ
92.8%



HIMANSHU KR. MISHRA
92.7%



HIMANSHU RAJ
92.6%



TEJASWINI RAJ
92.6%



GAURAV YADAV
92.5%



ROUSHAN KUMAR
92.3%



KANHAIYA KUMAR
92.3%



ASHUTOSH KUMAR
92.3%



LAKSHITA KUMARI
92.3%



JAYANT KR. PANDEY
92.2%



NUTAN KUMARI
92.2%



LAKSHMI KUMARI
92.2%



NILKAMAL PRIYADARSHI
92%



AMAN VERMA
92%



ARPIT AMAN
92%



ANSHU KUMAR
91.8%



SWETA KUMARI
91.7%



ANISHA KUMARI
91.7%



VINEET KUMAR
91.5%



KASHISH KUMARI
91.5%



SURAJ KR. SUMAN
91.5%



SHUBHAM PATEL
91.3%



ABHISHEK RAJ
91.3%



KHUSHI KUMARI
91.2%



TEJASWI PRASAD
91.2%



TEJASHVI KUMARI
90.8%



SAPNA KUMARI
90.8%



ANURAG SHARMA
90.8%



AMAN KUMAR
90.6%



ABHAY KR. SHARMA
90.5%



DEV RAJ
90.5%



AKSHAY KUMAR
90.5%

Our Class 12th Toppers in AISSCE- 2020

 AJAY KUMAR 96.2%	 GAURAV KUMAR 96.2%	 SUHANI RAI 96%	 SAURABH KR. SINGH 96%	 YASH RAJ TANDON 95.8%	 CHAITANYA 95.6%	 AAYUSH 95.4%	 ISHA VERMA 95%	 ANUJ RAJ 95%
 SHUBHAM SHEKHAR 95%	 DIVYANSHU RAJ 94.6%	 MANISHA KUMARI 94.6%	 KISHLAY RAJ 94.6%	 ANUSHIKA VERMA 94.4%	 MRIDUL MRINAL 94.4%	 AASHAY RAJ 94.2%	 ANSHUMAN 94.2%	 ADITYA PRAKASH 94%
 PRATEEK KUMAR 94%	 ISHA KESHRI 94%	 HARSH 94%	 TANYA 93.8%	 ABHI RAJ 93.8%	 RAVI UTSAV 93.6%	 PRIYA KUMARI 93.6%	 PRATHAM PUSHKAR 93.6%	 PRINCE SAI 93.4%
 HARSH DEV 93.2%	 PRIYANSHU KUMAR 93.2%	 SHRUTI RAJ 93.2%	 KRISHNA MITTAL 93.2%	 YUVRAJ 93%	 VISHAL KUMAR 93%	 ABHINAY KUMAR 92.8%	 KHUSHI SINGHANIA 92.8%	 ANSHUPRIYA 92.6%
 ADITI RAJ 92.4%	 ABHISHEK KUMAR 92.4%	 ANKIT RAJ 92.2%	 VIRAT JOSH 92.2%	 ANJALI VANI 92.2%	 NISHIKET KUMARI 92.2%	 ADITYA SINGH 92%	 NAMITA 92%	 ANKIT KUMAR 92%
 SHUBHAM GUPTA 92%	 VINAY SRIVASTAVA 92%	 RAAG RANJAN 91.8%	 RISHIKA 91.8%	 MUSKAN KUMARI 91.8%	 ADITYA RAJ 91.8%	 SHASHWAT NARAYAN 91.8%	 GOURAV KUMAR 91.8%	 ANKIT SINHA 91.8%
 ARNAV ANANT 91.6%	 KHYATI SHARDA 91.6%	 URVASHI MATHUR 91.4%	 ANANT KUMAR GOPAL 91.4%	 MD FAIZ ALAM 91.4%	 SEJAL SINGH 91.4%	 SHIVAM SINGH 91.4%	 AMISHA BHARTI 91.4%	 NEHA RANI 91.2%
 AMAN RAJ 91.2%	 ASHISH BHARDWAJ 91.2%	 VISHAL KUMAR 91.2%	 ADITYA ANAND 91%	 GAURAV ANAND 91%	 SIMA KUMARI 91%	 ADITYA AMAR 90.8%	 VISHAL RAJ AMAREESH 90.8%	 NITESH KUMAR 90.8%
 SUMIT KUMAR 90.8%	 SARTHAK ABHISHEK 90.6%	 TUSHAR ANAND 90.6%	 PALLAVI 90.4%	 CHINMAY 90.4%	 MANSI KUMARI 90.4%	 ARNAV PATEL 90.4%	 PRIYANSHU ARYAN 90.2%	 SHAGUFA AMEEN 90.2%
 ROHIT RAJ 90.2%	 ANSH AYUSH 90.2%	 ABHISHEK KUMAR 90.2%	 RAHUL RANJAN 90%	 ANKUR RAJ 90%	 MAYANK KUMAR 90%	 ABHISHEK KUMAR 90%		

GLIMPSES FROM ANNUAL DAY EVENT





SATYAM SHIVAM SUNDARAM GROUP OF INSTITUTIONS

knowledge • innovation • leadership

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